

Preparing the path for tomorrow's student-athletes

“The will to succeed is important, but what's more important is the will to prepare.”*

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*Who said the above quote?

- a. Pat Summit
- b. Charlie Weis
- c. Bobby Knight
- d. John Thompson

The answer is on Page 2.

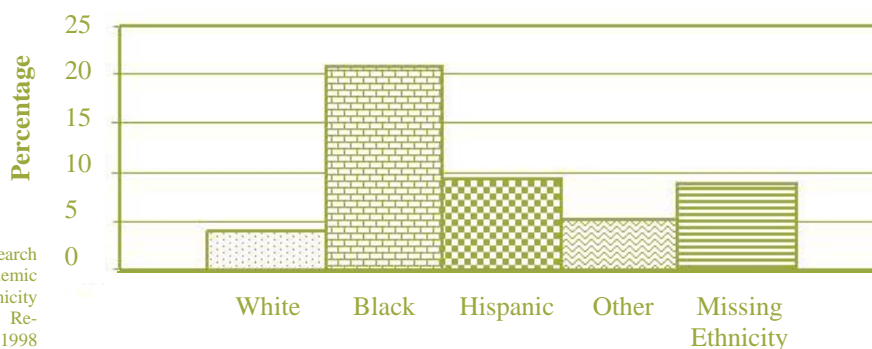
Introduction

Many interscholastic student-athletes are eager to participate in intercollegiate athletics. While interscholastic student-athletes enjoy the camaraderie and challenges athletics bring them in high school, their reasons to pursue participation in intercollegiate athletics vary. Some have aspirations of a professional career in their chosen sport. Others view intercollegiate athletics as a means to obtain scholarships to cover the growing costs of a college education. Regardless of the reasons for wanting to participate in intercollegiate athletics, many interscholastic student-athletes do not succeed at preparing for the academic rigors of college appropriately and thus are unable to fulfill the goal of participating in intercollegiate athletics.

Interscholastic student-athletes define success differently as it applies to the integration of education and athletics. Success for some interscholastic student-athletes may be graduation from high school. Others may define success as getting an athletic scholarship and graduating from college. Some believe they have not succeeded unless they have won a conference championship or a national title. Yet success for an elite interscholastic student-athlete may be defined as becoming a professional athlete. No matter what their definition of success, many of those that wish to partake in intercollegiate athletics do not grasp that academic preparation is as much as a means to the success of participation in intercollegiate athletics as the actual athletics preparation itself.

Collegiate Eligibility Initiatives, LLC equips the prospective student-athletes to academically prepare for participation in intercollegiate athletics. High school administrators, parents, guardians and any other adults charged with assisting them with achieving these requirements are also prepared for this process.

Percentage of ineligible student-athletes based on race



Source: NCAA Research Report 99-04: Academic Characteristics by Ethnicity Group of Division I Recruits in the 1997 and 1998 NCAA Initial-Eligibility Clearinghouse, Table 7.

Overview

Collegiate Eligibility Initiatives, LLC was formed because it was apparent through discussions among college coaches, former intercollegiate student-athletes, parents of former intercollegiate student-athletes and parents of current prospective student-athletes that there was little assistance provided to prospective intercollegiate student-athletes regarding the recruiting and initial eligibility process. In the recruiting process, coaches affiliated with many four-year college athletics programs do not have verbal or face-to-face contact with prospective intercollegiate student-athletes until they have completed at least half of their high school curriculum. Further, academic records for prospective intercollegiate student-athletes are not evaluated until the conclusion of their junior year.* Therefore, prospective intercollegiate student-athletes do not know precisely how many core-courses they need until the start of their senior year. At this point, it may be too late to improve their credentials before enrolling as full-time students in many four-year collegiate institutions, thus rendering many ineligible for athletic scholarships or participation in intercollegiate athletics.

As a supplemental resource to educate administrators, prospective intercollegiate student-athletes and their parents or guardians, Collegiate Eligibility Initiatives, LLC seeks to eliminate the unawareness of the recruiting process and initial eligibility regulations thus eradicating many of the

issues that cause prospective intercollegiate student-athletes to be certified as academically ineligible. Additionally, Collegiate Eligibility Initiatives, LLC assists the administrators, the prospective intercollegiate student-athletes, their parents and guardians in making decisions to academically prepare the prospective student-athletes for the rigors of college work and meet the intercollegiate academic initial eligibility requirements in order to fulfill their dreams of participating in intercollegiate athletics.

Objectives

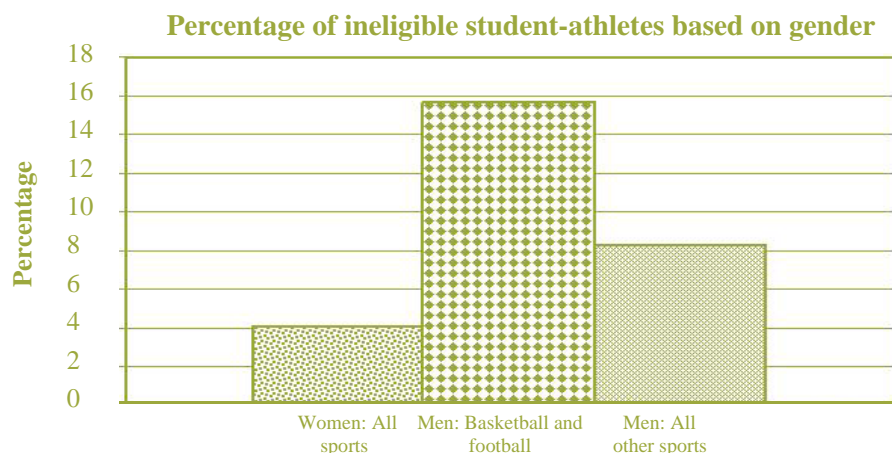
The objectives of Collegiate Eligibility Initiatives, LLC are three-fold:

- To assist school districts and auxiliary athletics organizations with educating its personnel charged with advising prospective intercollegiate student-athletes in their academic endeavors;
- To educate students, parents and guardians about the recruiting and initial eligibility process; and
- To monitor secondary school academic progress of students who desire to participate in intercollegiate athletics at NCAA Division I or II institutions.

Answer

Bobby Knight said “the will to succeed is important but what’s more important is the will to prepare”

*This applies to students seeking to participate in NCAA Division I or Division II athletics. Such students must be evaluated by the NCAA Initial Eligibility Clearinghouse and it will not evaluate credentials until a student has completed six semesters of secondary school. Source: 2005-06 Guide for the College-Bound Student-Athlete, p. 23.



Source: NCAA Research Report 99-03: Academic Characteristics by Sport Group of Division I Recruits in the 1997 and 1998 NCAA Initial-Eligibility Clearinghouse, Table 6b.

Services

To meet these objectives, Collegiate Eligibility Initiatives, LLC offers the following services to provide clarity and understanding in the area of intercollegiate athletics:

Evaluation

Collegiate Eligibility Initiatives, LLC can assist a student who desires to participate in intercollegiate athletics in evaluating their core-courses and test scores as early as their freshman year. This enables a student to plan his or her high school core-course selections as well as determine the number of times the student takes the SAT or ACT before formally submitting credentials in order to be certified to participate in intercollegiate athletics. Further, such a preliminary evaluation allows prospective intercollegiate student-athletes to provide clarity on their academic records for collegiate coaches who are making decisions on whom they will recruit and offer athletic scholarships.

Preparatory

In order for prospective intercollegiate student-athletes to select appropriate core-courses, the high school administrators must accurately identify core-courses and advise prospective intercollegiate student-athletes accordingly. Collegiate Eligibility Initiatives, LLC can assist in this process as well as help high school administrators with the review and submission of preliminary and final transcripts. (Note: Student must grant permission pursuant to the Buckley Amendment).

Seminars

Collegiate Eligibility Initiatives, LLC offers a variety of seminars for high school and athletic administrators, prospective intercollegiate student-athletes and parents. Seminars include but are not limited to:

- The Administrator's Role in the Initial Eligibility Process
For secondary school and athletic administrators
- Advanced Initial Eligibility
For Seniors and their parents or guardians
- Intermediate Initial Eligibility
For juniors and their parents or guardians
- Introduction to Initial Eligibility
For freshmen, sophomores and their parents or guardians

About the President

Kristen Davis has worked in intercollegiate athletics since 1994. She has served in athletics administration at four institutions and served as an NCAA Membership Services Representative. She has served as a staff liaison to the NCAA's Core-Course Review Committee, Initial Eligibility Waiver Committee, Satisfactory Progress Committee and Faculty Athletics Representative Association. She has given many presentations to athletic administrators of NCAA member institutions, professional organizations of secondary and post-secondary school administrators and bar associations. Ms. Davis holds a Bachelor's Degree in Political Science from Washington University in St. Louis, Missouri and a Juris Doctor from Vanderbilt University in Nashville, Tennessee. She is a member of the Missouri Bar and is also a member of New Hope Baptist Church in Fayetteville, Georgia and Alpha Kappa Alpha Sorority, Incorporated.

Request Information

If you have questions, comments or would like to request services, you may either visit www.ceiathletics.com to complete the on-line information form or complete the form below and mail it to:

Collegiate Eligibility Initiatives, LLC
 3645 Marketplace Boulevard, Suite 130-118
 East Point, Georgia 30344

| | |
|-------------------------|---|
| First name _____ | Last name _____ |
| Title _____ | Organization _____ |
| Address _____ | City _____ State _____ Zip _____ |
| Work phone _____ | E-Mail Address _____ |

Check availability for services

| | | | |
|---|--|--|--|
| Preferred date(s) _____ | City _____ | State _____ | |
| Location | <input type="checkbox"/> High school | <input type="checkbox"/> Auditorium | <input type="checkbox"/> Hotel conference room |
| | <input type="checkbox"/> Church | <input type="checkbox"/> Other | |
| Start time _____ | <input type="checkbox"/> a.m | <input type="checkbox"/> p.m | Length of time _____ |
| Type of service | <input type="checkbox"/> Evaluation <input type="checkbox"/> Preparatory <input type="checkbox"/> Seminars — select topic(s) | | |
| Comments or questions _____ _____ _____ | <input type="checkbox"/> Administrators | <input type="checkbox"/> Juniors and parents or guardians | |
| | <input type="checkbox"/> Seniors and parents or guardians | <input type="checkbox"/> Freshmen, sophomores and parents or guardians | |




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